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CONNECTICUT SCHOOL DOCUMENT

No 13—1913

(WHOLE NUMBER 387)

CATALOGUE

STATE NORMAL-TRAINING SCHOOL

WILLIMANTIC CONNECTICUT

Twenty-Fifth Year

1913-14

1913

State board of education

1914

Simeon E Baldwin *Govenor*	New Haven
Lyman T Tingier *Lieut-governor*	Rockville
Howell Cheney . . .	South Manchester
Edward D Robbins . . .	New Haven
William H Palmer . . .	Norwich
Schuyler Merritt . . .	Stamford
Charles F Smith . . .	New Britain

OFFICE

Room 42 Capitol, Hartford

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NORMAL SCHOOL CALENDAR 1913-14

		1913
School year begins	Wednesday morning	September 3
Thanksgiving recess begins	Wednesday night	November 26
Thanksgiving recess ends	Monday morning	December 1
Christmas recess begins	Wednesday night	December 24
		1914
Christmas recess ends	Monday morning	January 5
First half year ends	Friday night	January 23
Second half year begins	Monday morning	January 26
Spring recess begins	Friday night	March 27
Spring recess ends	Monday morning	April 13
School year ends	Friday night	June 26

VACATION

School year begins	Wednesday morning	September 9

The model and training schools will observe the same calendar as the other public schools in the town.

TEACHERS

Henry T Burr Principal *Psychology; history of education; civics*	122 Windham st
May E Davison *Grade vii*	So Coventry rd
Jennie E Dennehy *History; geography*	14 Turner st
Frederick W Staebner *Science*	238 Walnut st
Fannie A Bishop *Kindergarten principal*	7 Lincoln place
Mary A Quinn *Grade vi*	14 Turner st
Agnes G Hickey *Kindergarten*	154 Jackson st
Miriam S Skidmore *Methods; training*	66 Windham st
Edith Scot Paschall *Mathematics; gymnastics; physiology*	50 High st
Elizabeth A Sherman *Grade i*	78 Walnut st
Sara E Lewis *Drawing*	115 Prospect st
Annie W Buchanan *Grade v*	265 Prospect st
Elizabeth Miller *Grade ii*	41 Spring st
Elizabeth Hart *Grades i, ii, iii*	141 Pleasant st
Florence A Grant *Librarian and clerk*	291 Prospect st
Frances G Cowles *English*	324 Valley st
Florence G Woodward *Grade iv*	So Coventry rd

Adeline Little *Grades iv, v, vi*	305 Prospect st
Mildred C Harding *Kindergarten*	211 North st
Frederick A Shattuck *Principal of model school*	140 Church st
Lorinda L Brown *Music*	84 Windham st
Esmeralda MacDonald *Grade iii*	324 Valley st
Nellie S Carpenter *Rural school*	Chestnut Hill
Marion L Renshaw *Grades v, vi, vii, viii*	South Windham
Augusta M Thomas *Grades i, ii, iii, iv*	South Windham

GOVERNMENT OF THE SCHOOL

The school is conducted under the following law (General Statutes of Connecticut, Revision of 1902):

§ 2280 The state board of education shall maintain normal schools as seminaries for training teachers in the art of instructing and governing in the public schools of this state, at the places where such schools are legally established, and such sum as the state board of education may in each year deem necessary for their support, not exceeding one hundred ten thousand dollars for the four normal schools now established, shall be annually paid therefor from the treasury of the state, on the order of said board; but the board shall not expend any money for a normal school hereafter established, until the town, city, or city school district in which said school is situated shall have agreed in writing with said board to furnish, and shall have furnished, schools, in suitable and sufficient school buildings in connection with the training department in said school, the terms of said agreement to be satisfactory to said board; and every such town, city, or city school district is hereby empowered to make and execute such agreements.

§ 2281 The number of pupils in each school shall be determined by the state board of education. Said board may make regulations governing the admission of candidates. To all pupils admitted to a normal school all its privileges, including tuition, shall be gratuitous; no persons, however, shall be entitled to these privileges until they have filed with said board a written declaration that their object in securing admission to such school is to become qualified to teach in public schools, and that they intend to teach in the public schools of this state.

§ 2282 The school officers in each town shall annually, upon request, forward to said board the names of such persons as they can recommend as suitable persons in age, character, talents, and attainments, to be received as pupils in said schools.

§ 2283 The state board of education shall expend the funds provided for the support of normal schools, appoint and remove their teachers, and make rules for their management; shall file semiannually with the comptroller, to be audited by him, a statement of the receipts and expenses on account of the normal schools, and shall annually make to the governor a report of the condition of these schools and the doings of said board in connection therewith.

§ 2284 Said board may establish and maintain model schools under permanent teachers approved by it, in which the pupils of the normal schools shall have an opportunity to practice modes of instruction and discipline.

ADMISSION

Age—All candidates must be sixteen years of age or over at the time of admission.

Testimonials—Each applicant must bring satisfactory testimonials as to character and attainments from the high school principal or a school visitor of the town in which the applicant resides.*

Evidence of preparation—Applicants of the prescribed age who present the required testimonials will be admitted to the school upon the presentation of

(a) certificate of graduation from high school

(b) evidence that they have received the equivalent of a high school education, or

(c) a state teacher's certificate, or

(d) evidence of two years' successful experience in teaching, or

(e) upon the satisfactory completion of the preparatory course. (See Courses of instruction, page 9.)

All desiring to enter should correspond with the principal as early as possible.

Students are requested to be present on the opening day of school. Those who enter after that date will be expected to make up in full the omitted subjects.

Intention to teach—The object of this school is to fit young men and women to teach successfully in the common schools of this state. All applicants must sign a written declaration that their object in securing admission to the school is to become qualified to teach in public schools, and that they intend to engage in that employment in this state.

It is understood that none enter this school unless for the purpose of becoming teachers. If, in the case of any pupils, the earnestness of this purpose—which must be declared in writing—is negatived by unfaithfulness, or if unfitness for this calling is disclosed, such pupils will not be allowed to remain in the school.

*Page 28 of this catalogue may be used.

COURSES OF INSTRUCTION

i Preparatory course

ii General course

iii Kindergarten-training course

iv Domestic science course

v Advanced course

vi Correspondence courses for teachers

In addition to these, special courses may be arranged to meet individual cases.

I

PREPARATORY COURSE

Applicants who desire to take a course in the normal school and who are unable to satisfy the requirements *(a-d)* enumerated on page 8, but who are qualified in other respects, may be admitted to a preparatory course of not less than one year. The satisfactory completion of this course will admit any student to the junior class. This course is not intended to offer a short cut to high school students who have completed a portion of the high school course. In no case will such a student be received without the approval of the high school principal. Students who have failed of promotion in the high school will not be admitted.

II

GENERAL COURSE

The general course is designed to meet the requirements of those who intend to become teachers in elementary schools. This course is arranged for two years and may be completed in that time by those whose preparation for the work permits.

The course consists of

1 a study of the common school subjects from the teacher's standpoint

2 a study of the laws of mental activity and their relation to teaching

3 directed observation of school work

4 teaching in public schools daily for twenty weeks.

III

KINDERGARTEN-TRAINING COURSE

A limited number of students is received for instruction in kindergarten methods. All who intend to become kindergarteners should possess a thorough knowledge of the elementary English branches and bring to the work a decided aptitude for dealing with little children.

The kindergarten-training course will require two years. Normal school graduates are usually able to complete the work in one year.

No one will be admitted to the course who cannot play the piano and sing.

Diplomas will be awarded to those who satisfactorily complete the course.

Members of the kindergarten-training class will be required to take one year's work with students in the general course.

Every forenoon of the second year will be spent in the kindergarten in teaching, and every afternoon in special study of kindergarten work.

The following subjects are considered

The use of Froebel's gifts

Games

Literature for children

Drawing

Study of lives of educational reformers

Making plans for regular work and special plans for Thanksgiving, Christmas, Easter, and other special days

Organization

IV

DOMESTIC SCIENCE COURSE

A course for the preparation of teachers of domestic science will be offered in September, 1914. Those interested in this course should write to the principal of the school for further information.

V

ADVANCED COURSE

Graduates of colleges, normal school graduates, and teachers of approved scholarship and long and successful experience are eligible to this course upon presentation of evidence showing their fitness to undertake it. The time depends upon the preparation the individual brings to the work. Usually one year is necessary for the completion of the course.

Work will be arranged for individuals according to their requirements.

VI

CORRESPONDENCE COURSE

In connection with the normal-training school at Willimantic, the state board of education offers to the teachers of this state correspondence courses in elementary English, literature, American history, civil government, geography, physics, and penmanship.

Students who enter upon any of these courses will be enrolled as non-resident students of the school and their names will appear in the annual catalogue.

Purpose This non-residential connection with the normal school is intended for teachers

1 who desire to study a particular subject under direction

2 who wish to prepare themselves to enter the normal school as resident students and complete the course in a shorter time than is regularly required.

3 who are preparing for the examination for the state certificate

Plan Lesson papers containing assignments of work, references, directions, suggestions, and questions will be sent to the student. By means of these the student prepares the lesson, making use of all available helps. After preparation the recitation paper is written without help, and mailed to the school.

The recitation paper will be read, corrected and returned to the student with criticisms and suggestions as soon as possible after the paper is received. Another lesson paper will then be sent. Whenever several teachers in the same locality are pursuing the same subject, conferences may be arranged between instructors and students.

In general it is intended that each course shall cover the same ground that is covered by classes in the normal school. The number of recitations in any subject in the courses for resident students may be found by referring to the course of study on page 14. A single lesson in the correspondence courses usually covers the work of several recitations for resident students.

Admission Any person over eighteen years of age engaged in teaching in any public school in this state may be admitted to the correspondence courses. Entrance blanks will be sent upon application to the principal.

Credit Non-resident students will receive credit for courses satisfactorily completed.

A substantial part of the normal school course may be completed by correspondence.

Practice The practice teaching, for which all other work is preparatory, requires residence at the school and is given only under supervision in the public schools connected with the normal school.

The study of method, consisting of observation of teaching and discussion of principles, cannot be undertaken by non-resident students.

For further information address the principal.

GENERAL COURSE OF STUDY

Preparatory class

English 40 weeks 4 periods a week **History** 40 weeks 3 periods a week	**Geometry** 20 weeks 4 periods a week **Algebra** 20 weeks 4 periods a week	**Geography** 40 weeks 4 periods a week	**Elementary science and agriculture** 40 weeks 3 periods a week	**Music** 40 weeks 2 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physical training** 40 weeks 2 periods a week

Junior class

English 40 weeks 5 periods a week **Library instruction** 12 weeks 1 period a week	**Arithmetic** 20 weeks 3 periods a week **Psychology** 20 weeks 3 periods a week	**History** 40 weeks 4 periods a week	**Botany** 20 weeks 5 periods a week **Geography** 20 weeks 5 periods a week	**Music** 40 weeks 2 periods a week **Drawing** 40 weeks 2 periods a week **Penmanship** 40 weeks 1 period a week	**Physiology** 20 weeks 3 periods a week **Physical training** 40 weeks 2 periods a week

Senior class

English 20 weeks 4 periods a week	**Methods** 20 weeks 5 periods a week	**Chemistry** 20 weeks 5 periods a week **Civil government** 20 weeks 3 periods a week	**Physics** 20 weeks 4 periods a week	**Music** 20 weeks 2 periods a week **Drawing** 20 weeks 2 periods a week	**Physical training** 20 weeks 2 periods a week

Teaching in public schools daily (all day) for 20 weeks.

GENERAL INFORMATION

AIM OF THE SCHOOL

The purpose of the normal school, as set forth in the law, is to train teachers "in the art of instructing and governing in the public schools of the state."

To train teachers to teach effectively is the aim which the school endeavors to keep most prominently in view. All other considerations yield to this.

LENGTH OF COURSE

The general course is planned for two years and may be taken in that time by those whose preparation permits. Those unable to do the required work in that time will remain in the school longer. A good preparation in English is essential. Those who are deficient in this respect cannot expect to complete the course in two years.

SPECIAL TRAINING

Graduates of normal schools who desire further training, but who cannot spend a year in the professional course, will be admitted at any time for a partial course of twenty weeks. During this time special attention will be given to the practical side of the work.

OBSERVATION AND TRAINING

There are, at present, twenty-three schools, including kindergartens, available for the purposes of observation and training. The practical work required in these schools constitutes a most important feature of the course.

Students begin to observe at once on entering the school. The observation is in charge of the teachers of the normal school. One period each week is assigned to observation in connection with the courses in history, arithmetic, English and geography and occasional periods in other subjects. Not all these courses are in operation at the same time. Students average about two observation periods each week during the time not spent in training. Each observation period is followed by discussion conducted by the teacher of the subject

observed. This method of conducting the observation has a threefold object. It gives the students opportunity to become familiar with the work of the grades, it gives material for the study of methods in connection with the normal school subjects, and it brings the normal school teachers into direct contact with the work of the grades.

At the close of the first half year the junior class is divided into two divisions for training purposes. The divisions are made as nearly equal as possible excepting that particularly immature students are placed in the second division that their training period may be deferred as long as possible.

During the second half year the first division of the juniors is given a course in methods. This course includes all phases of schoolroom practice and is developed largely in connection with the English branches. In connection with the course the students have frequent opportunity for observation in the model school. At the close of the term the students are assigned to rooms for the training period and are given opportunity for observation in the rooms assigned.

During the first half of the senior year the first division enters upon its work in the training schools. The methods work is repeated by the second division of the class.

The training students are placed in the grades of the model school. Each student is assigned to a single grade. Certain subjects are given to each student and she is held responsible for the teaching of these subjects during the period of the assignment. Assignments are changed from time to time that each student may become familiar with the entire work of the grade. Each student works in the grade assigned until she becomes reasonably proficient. During the latter part of the training period students are transferred to other grades that they may become familiar with a wider range of work. As many students as possible are sent for periods of one week each to the outlying schools to acquire methods of handling more than one grade in a room. During the training period the students meet the grade teachers and the supervisor individually and in groups for discussion. Once a week they meet the supervisor as a class for discussion of points developed in the training.

During the second half year the second division works in the model schools. Students who fail to do satisfactory work in the training period are obliged to devote a second half year to the training work.

LIBRARY

The library is one of the most valuable laboratories connected with the school. It contains over thirteen thousand volumes, and as these have been selected to meet the requirements of the school it is especially valuable as a working library. There are duplicates of books in frequent demand. Students have freest access to the shelves.

The privileges of the library are extended by mail without charge to graduates teaching in this state.

GYMNASIUM

A physical examination of all pupils is made at the beginning and at the end of the junior year.

VISITORS

All departments are open to visitors interested in education. Teachers from schools of the state are especially welcome.

Teachers may arrange to spend several days or weeks at the school, and to such every attention will be shown.

DEMAND FOR TRAINED TEACHERS

The normal schools cannot supply the demand for trained teachers. Many towns and districts in the state employ, so far as possible, only trained teachers. The demand made upon the school for teachers is greater than the supply.

There is ample encouragement for college graduates and others of liberal education to prepare themselves for teaching by taking the professional course.

This survey shows that this school with its instructors, its collection of books and apparatus, its activity in progressive teaching, its gratuitous instruction, is able to offer decided advantages to all who intend to be teachers.

It is a mistake to suppose that it is well to teach a year or two before coming to the normal school. The purpose of the normal school is to protect children from inexperienced teachers. The normal school, however, has much to offer to teachers who have had long and successful experience.

This school intends to be in accord with the spirit of progress.

It has in mind particularly the interests of the children of the state, and it is perfectly willing to break with precedent for the sake of providing the commonwealth with good teachers.

EXPENSES

Willimantic is a city of about twelve thousand inhabitants. Railroads from six directions enter the city, making it easy of access from all parts of the state.

The advantages of the school are offered free to all who declare their intention to teach in the common schools of this state.

Necessary text-books are provided without charge. Pupils are advised, however, to purchase certain reference books.

The attention of persons of limited means is specially called to the fact that the expense of living in Willimantic is materially less than in cities of larger size.

The average cost of board is about $4 a week where two occupy the same room. The total average cost per pupil, not including the amount paid for clothing and traveling, is thus less than $200 per year. Some do their own housework and reduce the expense of board to one-half or two-thirds the sum named above.

Comfortable rooms and good board can be secured after students arrive in Willimantic. The principal will assist newcomers in finding boarding places. Those desiring such assistance are advised to write to the principal as early as possible.

GRADUATION

Pupils are excused when they have satisfied the requirements of the school. Diplomas are presented at the close of the summer term only.

Diplomas are awarded to those who

1 have throughout the course maintained a standard of conduct befitting a teacher

2 have attained the required standard of scholarship in every prescribed subject

3 have exhibited a fair degree of skill in teaching and governing children

4 have passed the state examination and secured at least an elementary certificate.

A candidate for the diploma who has failed to reach the required standard of efficiency in teaching or who has shown weakness in some portion of the work of the normal school may, at the discretion of the normal school faculty, be granted a certificate. Such a student will receive the diploma of the school, if within the two years following the date of graduation, she shows herself capable of teaching and governing a school successfully.

The normal school teachers are authorized to visit the schools and observe the teaching and management of graduates of their respective schools and to nominate to the state board of education as candidates for honor state certificates those who have taught successfully not less than one year and who show marked excellence, both in teaching and management.

STATE CERTIFICATE

Candidates for the state certificate who have satisfied the requirements of the school will be excused from writing preliminary papers on recommendation of the principal. Everyone must demonstrate ability to keep a register correctly.

TRAINED TEACHER SCHOLARSHIPS

The law runs as follows—

The state board of education may at all times maintain, in any of the normal schools, one student, selected on the basis of scholarship and general fitness, from each town in the state having a valuation by the board of equalization of less than one and one-half million dollars, upon the recommendation of the town school committee or board of school visitors of such town;

and for students admitted to said school under the provisions of this act, living expenses not to exceed one hundred and fifty dollars for each pupil in any one year, shall be provided by said state board of education free of charge. Every person entering a normal school under the provisions of this act shall enter into an agreement with the state board of education to remain at the normal school for two years, unless in case of ill health or dismissal by the school authorities, and to teach in one of the towns from which such students are nominated or appointed for a period of three years after graduation unless excused by the state board of education.

Procedure 1 All persons having high school education may be admitted without examination. The scholarship of all other persons shall be determined by examination. In considering fitness,—age, successful experience in teaching, education and health may be taken into consideration. Only such persons as are prepared to enter the regular normal school course shall be maintained under the provisions of this act.

2 The state board of education will provide living expenses not to exceed $150 for each pupil per annum under such rules and regulations as the secretary of the board and the principals of the schools may prescribe. The scholarship grant is not available for traveling expenses.

3 The board will maintain students under the provisions of this act at the normal schools in Danbury and Willimantic.

GRADUATES

1913

DIPLOMAS

Bain Elizabeth Annie	Pomfret
Bates Bernice Elliott	Woodstock
Beckwith Beryl Louise	New London
Beckwith Carol Belle	Monson, Mass.
Brennan Agnes Lucina	Baltic
Brown Fanny Sarah Douglas	Black Hall
Burgess Robina Aiken	Taftville
Calkins Lillian Martha	Norwich
Carini Rose Mary	Chester
Carpenter Bessie Lydia	Putnam
Carpenter Nellie Sargent	Norwich
Cody J Edward	Higganum
Comeau Flavilla Margaret	New London
Costello Mary Esther	Eagleville
Davenport Hazel Estelle	Pomfret
Donnellan Agnes Macray	Cobalt
Drude Augusta Marie	Deep River
Graham Christina	Taftville
Hickox Mabel Anna	Colchester
Hollowell Josephine Witter	Norwich
Holmes Margaret Gladys	Norwich
Imer May Louise	Willimantic
Kelly Mae Agnes	Waterbury
Kennedy Mae Agnes	Moosup
Lombard Ruth Bailey	Leonard Bridge
McClafferty Lillian Letitia	Norwich
Maine Elsie Kimball	Yantic
Morgan Edith Louise	Willimantic
Morgan Louisa Katherine	Colchester
Morrison Maria Haley	Norwich
Moseley Ethel Dorris	Willimantic
Norman Daisy Annie	Westerly, R I
Odgers Ethel	Norwich
Palmer Annie Belle	Columbia
Parkinson Ruth Huntington	Norwich
Ray Alice E	Moosup
Renshaw Marion Loretta	Putnam
Richardson Fern Lenore	Norwich
Rogers Gertrude Lillian	Montville
Smith Florence Edith	Hebron
Stewart Mary Montgomery	New London
Stoddard Mary Angelina	Abington
Stubbs Annie Mae	Baltic
Thurber Grace Beatrice	Putnam
Vidal Guillermina Maceda Y	Wilton, N Y
Weller Elizabeth Winifred	Taftville
Wilcox Gladys Irene	Mystic
Wood Maude Agnes	Montville

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CERTIFICATES

Galligan Julia	Willimantic	
Kelley Mabel Ruth	East Lyme	
MacDonald Muriel	New London	
O'Sullivan Julia Anne	New London	
Taillon Corinne Oraisse	Bristol	5

NAMES OF RESIDENT STUDENTS

SENIORS

name	town p o address	city address
Atwell Martha A	Durham	272 Prospect
Baker Edith M	Norwich	66 Windham
Billings Priscilla A	Stonington	88 Spring
Bishop Anna L	Andover	59 Chestnut
Blackmar Marjorie H	Windham (Willimantic)	23 Oak
Bridge Mary E	Enfield (Hazardville)	440 Pleasant
Bristol Bessie F	Killingworth (Clinton)	114 Bridge
Butts Edith M	Griswold (Jewett City)	237 Walnut
Carey Hazel F	Windham (Willimantic)	242 Windham road
Cheney Lillian L	Windham (Willimantic)	179 Valley
Clark Florence M	Preston (Norwich)	66 Windham
Clinton Mabel E	Windham	So Windham
Corcoran Elizabeth	Norwich	440 Pleasant
Cranker Mary A	New London	86 Spring
Driscoll Nellie M	Franklin (Yantic)	179 Jackson
Driscoll Sadie	Norwich	
Driscoll Winifred	Norwich	46 Windham
Eyers L Elfreda	Plainfield (Moosup)	21 Johnstone ave
Fisher Mary E	Preston (Norwich)	95 Spring
Fox Gladys L	Putnam	290 Summit
Friedrich Tillie T	Columbia	16 Johnstone ave
Hill Myrtle M	Stonington (Westerly R I)	24 Turner
Israel Anna	Windham (Willimantic)	127 Natchaug
Jacobson Anna E	Chatham (East Hampton)	144 Pleasant
Jennings Leonora	Hampton (Clarks Corner)	95 Spring
Jones Florence M	Hebron (Andover)	95 Spring
Kellogg Alice M	Stonington (Mystic)	325 Prospect
Kilroy Alice E	Norwich	46 Windham
Kingberger Elizabeth E	Bozrah (Fitchville)	46 Windham
LaPierre Olive M	Hartford	169 Valley
Lawler Margaret S	Norwich	46 Windham
Levin Rose M	Colchester	86 Spring
Loomis Virginia S	Lebanon	325 Prospect
McCarthy Catherine A	Franklin (Yantic)	
McDermott Agnes V	Norwich (Versailles)	
McQuade Katherine	Ashford (Chaplin)	132 Spring
Maxson Josephine	Waterford	113 Bridge
Messenger Ruth B	Granby	40 Pearl
Miller Margaret R	Avon	40 Pearl
Moore Ruth E	Saybrook (Deep River)	114 Bridge

name	town p o address	city address
Moran Helen K	Windham (Willimantic)	74 Quercus
Mullen Ethel J	Sprague (Baltic)	440 Pleasant
Nuzum Ruth P	Windham (Willimantic)	105 Prospect
O'Connell Nellie	Norwich	46 Windham
O'Neil Mary C	New London	86 Spring
Pronier Juliet C	New York city	115 Prospect
Randall Bessie H	Lebanon (Yantic)	86 Spring
Reynolds Martha E	Norwich	78 Walnut
Rogers Ruth G	New London	88 Spring
Rundbaken Nathalia	Hartford	114 Bridge
Sauer Florence A	Ledyard (Norwich)	78 Walnut
Sharpe Cora F	Windham (Willimantic)	283 Prospect
Shea Elizabeth F	Colchester	24 Ann
Sheedy Elizabeth V	New London	440 Pleasant
Shields Mary E	Norwich	290 Summit
Smith Jennie C	Norwich	109 Pleasant
Smith Rena B	Sprague (Baltic)	194 North
Sullivan Helen A	New London	Valley
Sullivan Mary L	Plainfield (Moosup)	440 Pleasant
Sullivan Minnie E	Durham	272 Prospect
Tiffany Floyd M	Norwich	54 Windham
Tuite Helen M	Stonington (Westerly R I)	227 Jackson
Twomey Agnes Leo	Windham (Willimantic)	37 Ash Ave
Wilcox Bessie T	Stonington	176 High
Wilcox Emily M	Norwich (Norwich Town)	95 Spring
Wostrel Anastasia L	Willington (West Willington)	144 Pleasant
Zipkin Ada	Ellington	325 Prospect

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JUNIORS

name	town p o address	city address
Adams Helen R	Norwich	Tingley
Bard Mildred C	Putnam	144 Pleasant
Beser Marie M	New London	251 Summit
Brown Sylvia C	Colchester	Valley
Burns Leah M	Killingly (Danielson)	221 Jackson
Casey Elcia E	Windham (Willimantic)	147 Church
Chappel Ruth E	Windham (Willimantic)	7 Spring
Chronley Winifred E	Windham (Willimantic)	54 Windham
Corcoran Katherine I	Norwich	
Coughlin Clare L	Norwich	
Crary Elizabeth A	Norwich	
Cremins Agnes M	New London	251 Summit
Curran Agnes L	Norwich	Hewitt st
Curran Loretta M	Windham (Willimantic)	179 Jackson
Delaney Marie G	Sprague (Hanover)	114 Bridge

name	town p o address	city address
Donahue Kathryn C	Stonington (Mystic)	46 Windham
Foss Charlotte C	New London	251 Summit
Fraser Mary Edna	Plainfield (Moosup)	21 Johnstone ave
Gager Mabelle P	Somers	98 Spring
Grzywacz Leona A	Hartford	248 Lewiston ave
Haun Mary C	Norwich	
Hevrin Magdalen	Windham (Willimantic)	228 Jackson
Jones Ada B	Windham (Willimantic)	162 Mansfield ave
Kilroy Sadie H	Norwich	
Knight Helen A	Windham (Willimantic)	1120 Main
Liljenstein Selma C	New London	So Windham
Loudon Gladys	Norwich	
Lynch Arline M	Ellington	176 Jackson
Lynch Maude J	Windham	Windham center
McCarthy Julia B	Windham (Willimantic)	115 Spring
MacCormack Hazel B	Colebrook (Colebrook River)	84 Windham
Madden Helen M	Norwich	
Martin Mabel I	Lyme	169 Valley
Moriarty Mildred E	Windham (Willimantic)	204 Jackson
Mowry Hazel P	Windham (Willimantic)	287 Summit
Murphy Annie M	Norwich	
Ott Gertrude M	Chester	218 Valley
Peck Florence E	New London	83 Spring
Pendleton Marcia A	Preston (Norwich)	54 Windham
Pendleton Mildred N	Preston (Norwich)	54 Windham
Perkins Esther G	Stonington	176 High
Perkins Madeline R	Norwich	83 Spring
Quinn Mary J	New London	251 Summit
Rafferty Marion B	Windham (Willimantic)	257 Church
Rich Catharine M	Durham	272 Prospect
Riordan Rosalie H	Norwich	162 Windham road
Shea Mary A	New London	54 Windham
Shugrue Mary M	Colchester	83 Spring
Soper Iris M	Thompson	176 High
Tilden Mildred K	Norwich	North
Tourjee Florence M	Waterford	83 Spring

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SPECIAL STUDENTS

name	town p o address	city address
Bowen Edith L	Windham (Willimantic)	409 Pleasant
Golden Ethel	Windham	So Windham
Huff A Edith	East Lyme (Niantic)	7 Oak
Robbins Gladys	Windham (Willimantic)	
Stone Lucy E	Windham (Willimantic)	114 High
Williams Emma A	Stonington (Old Mystic)	54 Windham

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ATTENDANCE BY TOWNS

Thirty-seven towns are represented as follows:

Andover	1	Killingworth	1
Ashford	1	Lebanon	2
Avon	1	Ledyard	1
Bozrah	1	Lyme	1
Chatham	1	New London	12
Chester	1	Norwich	26
Colchester	4	Plainfield	3
Colebrook	1	Preston	4
Columbia	1	Putnam	2
Durham	3	Saybrook	1
East Lyme	1	Somers	1
Ellington	2	Sprague	3
Enfield	1	Stonington	8
Franklin	2	Thompson	1
Granby	1	Waterford	2
Griswold	1	Willington	1
Hampton	1	Windham	24
Hartford	3		
Hebron	1	Total	122
Killingly	1		
Other states: New York			1
			123

ATTENDANCE BY COUNTIES

	students	towns
Hartford	6	4
Litchfield	1	1
Middlesex	7	5
New London	68	14
Tolland	7	6
Windham	33	7
	122	37

NAMES OF NON-RESIDENT STUDENTS

November 9, 1912—November 25, 1913

name	teaching address	home address
Allyn Ruth G	Mystic	Mystic
Altwein Mrs Violet H	Saybrook	Southington
Andrews Mrs Annie B	Rocky Hill	Voluntown
Atkins Margaret	Haddam	Madison
Ayres Alice M		Mystic
Babson Naomi L	Higganum	Pigeon Cove, Mass
Baker Ethan E	West Willington	Brooklyn
Blakeman Amy	Campville	
Boggemes Ellen	Mystic	Mystic
Bosworth Hattie E	Falls Village	Falls Village
Brennan Ella M	Cheshire	Cheshire
Brouillard Rita		Unionville
Brown Alice A	Jewett City	Jewett City
Brown Happie L	West Mystic	Mystic
Buckley Marjorie A	Weston	Cannon station
Burleson Nellie T	Stafford Springs	Putnam
Butler Mary W		Unionville
Coleman Mary E	Cheshire	Cheshire
Collins Dora M	Avon	Avon
Collins Mary F T	Madison	Alton R I
Cook George H	Middletown	Higganum
Covell Mahala W	West Willington	Pomfret Landing
Cushman Hilma E	So Manchester	So Manchester
Cushman Olive R	So Manchester	So Manchester
Davis Ethel M	Ashford	Upham's Corner Mass
Davis Prudence M	Noank	Noank
Dawley Ida V	Jewett City	Voluntown
Donahue Joanna	Milford	Litchfield
Duerr A Elizabeth	Seymour	Yantic
Eastland Mrs Ethel M	Fitchville	Fitchville
Egan Beatrice A	New Hartford	So Manchester
Elliott Eva M	Simsbury	Holyoke Mass
Ervin Elizabeth	Niantic	
Flynn Mary E		Norwich
Goldsworthy Emily	Ore Hill	Ore Hill
Gray Minnie E	Mystic	Colchester
Greene Dorothy L	Stonington	Westerly R I
Herbert Mary A	Litchfield	Litchfield
Hewitt H Lillian	Mystic	
Holcomb Fannie A	Cornwall Bridge	Farmington
Huntington Helen	Mansfield Center	Mansfield Center
Illingworth Robert S	Pomfret	Pomfret

name	teaching address	home address
Johnson Ethel L		Mystic
Johnson Hilvie S	Hadlyme	Chester
Judd Grace E	Stonington	Stonington
Kelley Winifred L	Goshen	Goshen
Leach Miriam E	Gaylordsville	Gaylordsville
McCarthy Mary E	Fitchville	Fitchville
McGrath Arthur L	Niantic	Fall River Mass
Malahan Kate E	Goshen	
Markham Amy S		East Hampton
Marsh Elsie G		Mansfield Center
Martin Theresa	Torrington	Marlboro Mass
Meade Myrtle A	Westport	Westport
Miller Amy I	East Hartland	Hartland
Milligan Maude E	No Woodstock	No Woodstock
Miniter Margaret E		Unionville
Modehn Minnie T	Higganum	Higganum
Morissette Alice L	Wauregan	Wauregan
Newburg Mary A	Lime Rock	Fitchburg Mass
Pease Nellie M	Simsbury	Tariffville
Pettis Sybil	Thompson	Thompson
Platt Laura I	East River	
Prentice Ruby C	Mystic	
Ray Katherine L	Colchester	Colchester
Smith Ruth A	Higganum	Middletown
Starkweather Elsie S F	Norwich	Preston
Starkweather Helen A	Norwich	Preston
Sunderland Irving R	Moosup	Oneco
Tompkins Jonas M	East Hartford	
Vail Helen J	Hartford	Glastonbury
Webster Laura V	Lebanon	Waterbury
Weinraub Sarah	Colchester	Flanders
Williams Emma A	Groton	Old Mystic

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ENROLLMENT BY TOWNS

(according to teaching address where given)

Forty-five towns are represented:

Ashford	1	Milford	1
Avon	1	Middletown	1
Bozrah	2	New Fairfield	1
Canaan	1	New Hartford	1
Chatham	1	New Milford	1
Cheshire	2	Norwich	1
Colchester	2	Old Saybrook	1

Cornwall	1	Plainfield	2
East Haddam	1	Pomfret	1
East Hartford	1	Preston	2
East Lyme	2	Rocky Hill	1
Farmington	3	Salisbury	2
Goshen	2	Seymour	1
Griswold	2	Simsbury	2
Groton	3	Stafford	1
Haddam	4	Stonington	9
Hartford	1	Thompson	1
Hartland	1	Torrington	1
Harwinton	1	Westport	1
Lebanon	1	Willington	2
Litchfield	1	Woodstock	1
Madison	2		—
Manchester	2	Total	74
Mansfield	2		

ENROLLMENT BY COUNTIES

	students	towns
Fairfield	2	2
Hartford	12	8
Litchfield	11	9
Middlesex	7	4
New Haven	6	4
New London	25	10
Tolland	5	3
Windham	6	5
	—	—
Totals	74	45

SUMMARY

Graduates, 1913		48
Holders of certificates		5
Senior class	67	
Junior class	51	
Special students	5	
	—	
Resident students	123	
Non-resident students		74
Pupils in model schools		529

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Form of certificate to be given by high school principals to graduates wishing to enter the normal school.

This Certifies

That of

is a graduate of a years course in the

high school, and that she is a suitable person in character, talents and attainments to be received as a pupil in the state normal school at

Principal

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